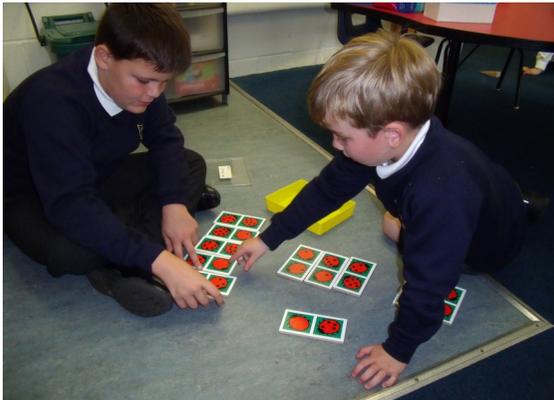


WHAT IS IT?

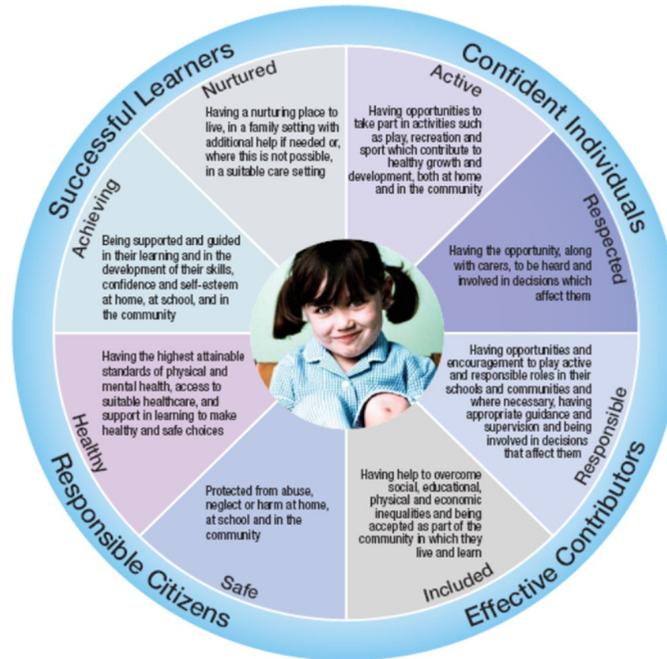
Getting It Right For Every Child (GIRFEC) is the Scottish Government's drive to improve outcomes for all children.

The aim is that all children in Scotland are given every opportunity to develop to their full potential to become confident, responsible and productive members of society.



Responsible & Achieving

GIRFEC



For further information contact:

Gourock Primary School
Davidson Drive
GOUROCK
PA19 1QD

gourock-pri.inverclyde.sch.uk

GIRFEC

Getting it Right
For Every Child
at
Gourock Primary



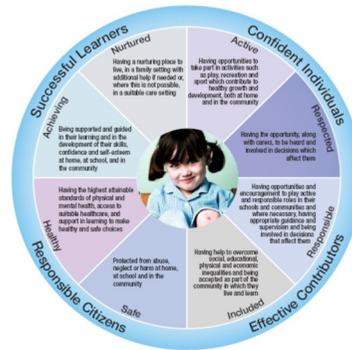
Active & Healthy

GIRFEC at Gourock Primary

All children in Scotland should be:

- Confident Individuals
- Effective Contributors
- Successful Learners
- Responsible Citizens

These 8 indicators of wellbeing are found on the wellbeing wheel:-



To achieve this, every child and young person needs to be:

- SAFE
- HEALTHY
- ACHIEVING
- NURTURED
- ACTIVE
- RESPONSIBLE
- RESPECTED
- INCLUDED

As parents and carers you will hear more about Getting it Right for Every Child, and staff will encourage discussion with your children. In school everyone who works with children and young people in Gourock Primary is trying to Get it Right for Every Child by keeping them:

SAFE: protected from abuse, neglect or harm at home, at school and in the community.

HEALTHY: having the highest attainable standards of physical and mental health, access to suitable healthcare and support in learning to make healthy and safe choices.

ACHIEVING: being supported and guided in their learning and in the development of their skills, confidence and self-esteem at home, at school and in the community.

NURTURED: having a nurturing place to live in a family setting with additional help if needed, or where this is not possible, in a suitable care setting.

ACTIVE: having opportunities to take part in activities, such as play, recreation and sport which contribute to healthy growth and development at home and in the community.

RESPECTED: should be involved in decisions that affect them and should have their voices heard.

RESPONSIBLE: should be encouraged to play an active and responsible role in their schools and communities.

INCLUDED: having help to overcome social, educational, physical and economic inequalities and being accepted as part of the community in which they live and learn.